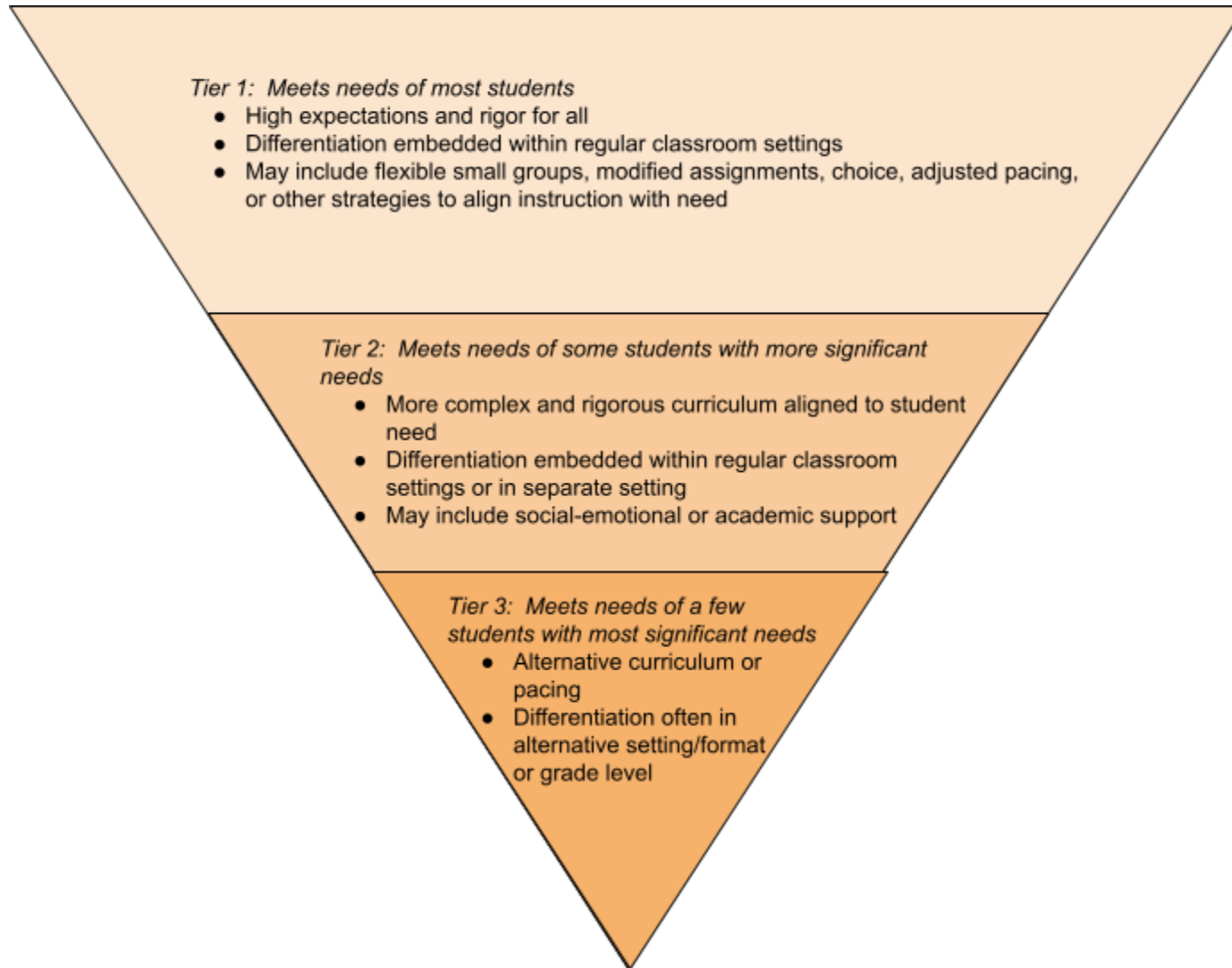


Levels of Service



Current Service Plan

	Primary	Intermediate	Middle School	High School
<p><i>Tier 1</i> *Not formal services per state, No WEPS</p>	<ul style="list-style-type: none"> ● In-class differentiation in general classroom 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs (theater, strings) 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs and electives 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs and electives
<p><i>Tier 2</i> *Formal services per state, WEPS provided if service area matches ID area</p>	<ul style="list-style-type: none"> ● - 	<ul style="list-style-type: none"> ● CogELA taught by gifted specialist (superior cognitive ability ID required, grades 4-5) 	<ul style="list-style-type: none"> ● Gifted sections ELA (superior cognitive ability or reading ID required) ● Compacted math (superior cognitive ability or math, other criteria used, ID <i>not</i> required) ● Discovery (superior cognitive ability, ID <i>not</i> required, <i>not a reported service</i>) 	<ul style="list-style-type: none"> ● Honors classes (superior cognitive or academic ID areas, ID <i>not</i> required) ● Advanced Placement classes (superior cognitive, academic, or arts ID areas, ID <i>not</i> required)
<p><i>Tier 3</i> *Formal services per state, WEPS provided if service area matches ID area</p>	<ul style="list-style-type: none"> ● Acceleration (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) 	<ul style="list-style-type: none"> ● Acceleration (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) 	<ul style="list-style-type: none"> ● Acceleration ● College Credit Plus ● Credit Flexibility ● (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) 	<ul style="list-style-type: none"> ● Acceleration ● College Credit Plus ● Credit Flexibility ● Experiential Learning Opportunities ● (superior cognitive ability or subject area of acceleration, ID <i>not</i> required)

Proposed Service Plan Option 1a

	Primary	Intermediate	Middle School	High School
<p><i>Tier 1</i> *Not formal services per state, No WEPS</p>	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● Talent development program (weekly instruction, all 1-2 classes, <i>not a reported service</i>) 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs (theater, strings) 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs and electives 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs and electives
<p><i>Tier 2</i> *Formal services per state, WEPS provided if service area matches ID area</p>	<ul style="list-style-type: none"> ● 	<ul style="list-style-type: none"> ● Interdisciplinary resource class taught by gifted specialist (superior cognitive ability ID required, grades 3-5) ● Flexible group math support with gifted specialist (grades 3-5, <i>not a reported service</i>) 	<ul style="list-style-type: none"> ● Gifted sections ELA (superior cognitive ability or reading ID required) ● Compacted math (superior cognitive ability or math, other criteria used, ID <i>not</i> required) ● Discovery (superior cognitive ability, ID <i>not</i> required, <i>not a reported service</i>) 	<ul style="list-style-type: none"> ● Honors classes (superior cognitive or academic ID areas, ID <i>not</i> required) ● Advanced Placement classes (superior cognitive, academic, or arts ID areas, ID <i>not</i> required)
<p><i>Tier 3</i> *Formal services per state, WEPS provided if service area matches ID area</p>	<ul style="list-style-type: none"> ● Acceleration (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) 	<ul style="list-style-type: none"> ● Acceleration (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) ● Math 6/7 for previously accelerated students 	<ul style="list-style-type: none"> ● Acceleration ● College Credit Plus ● Credit Flexibility ● (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) 	<ul style="list-style-type: none"> ● Acceleration ● College Credit Plus ● Credit Flexibility ● Experiential Learning Opportunities ● (superior cognitive ability or subject area of acceleration, ID <i>not</i> required)

****No additional FTE required**

Proposed Service Plan Option 1b

	Primary	Intermediate	Middle School	High School
<p><i>Tier 1</i> *Not formal services per state, No WEPS</p>	<ul style="list-style-type: none"> ● In-class differentiation in general classroom 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs (theater, strings) 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs and electives 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs and electives
<p><i>Tier 2</i> *Formal services per state, WEPS provided if service area matches ID area</p>	<ul style="list-style-type: none"> ● 	<ul style="list-style-type: none"> ● CogELA (superior cognitive ability ID required, grades 4-5) ● Flexible group math support with gifted specialist (grades 4-5, not a reported service) 	<ul style="list-style-type: none"> ● Gifted sections ELA (superior cognitive ability or reading ID required) ● Compacted math (superior cognitive ability or math, other criteria used, ID <i>not</i> required) ● Discovery (superior cognitive ability, ID <i>not</i> required, <i>not a reported service</i>) 	<ul style="list-style-type: none"> ● Honors classes (superior cognitive or academic ID areas, ID <i>not</i> required) ● Advanced Placement classes (superior cognitive, academic, or arts ID areas, ID <i>not</i> required)
<p><i>Tier 3</i> *Formal services per state, WEPS provided if service area matches ID area</p>	<ul style="list-style-type: none"> ● Acceleration (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) 	<ul style="list-style-type: none"> ● Acceleration (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) ● Math 6/7 for previously accelerated students 	<ul style="list-style-type: none"> ● Acceleration ● College Credit Plus ● Credit Flexibility ● (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) 	<ul style="list-style-type: none"> ● Acceleration ● College Credit Plus ● Credit Flexibility ● Experiential Learning Opportunities ● (superior cognitive ability or subject area of acceleration, ID <i>not</i> required)

****No additional FTE required**

Proposed Service Plan Option 2a

	Primary	Intermediate	Middle School	High School
<p><i>Tier 1</i> *Not formal services per state, No WEPS</p>	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● Talent development program (weekly instruction, all K-2 classes, <i>not a reported service</i>) 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs (theater, strings) 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs and electives 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs and electives
<p><i>Tier 2</i> *Formal services per state, WEPS provided if service area matches ID area</p>	<ul style="list-style-type: none"> ● Flexible group math support with gifted specialist (grade 2, <i>not a reported service</i>) 	<ul style="list-style-type: none"> ● Interdisciplinary resource class taught by gifted specialist (superior cognitive ability ID required, grades 3-5) ● Flexible group math support with gifted specialist (grades 3-5, <i>not a reported service</i>) 	<ul style="list-style-type: none"> ● Gifted sections ELA (superior cognitive ability or reading ID required) ● Compacted math (superior cognitive ability or math, other criteria used, ID <i>not</i> required) ● Discovery (superior cognitive ability, ID <i>not</i> required, <i>not a reported service</i>) 	<ul style="list-style-type: none"> ● Honors classes (superior cognitive or academic ID areas, ID <i>not</i> required) ● Advanced Placement classes (superior cognitive, academic, or arts ID areas, ID <i>not</i> required)
<p><i>Tier 3</i> *Formal services per state, WEPS provided if service area matches ID area</p>	<ul style="list-style-type: none"> ● Acceleration (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) 	<ul style="list-style-type: none"> ● Acceleration (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) ● Math 6/7 for previously accelerated students 	<ul style="list-style-type: none"> ● Acceleration ● College Credit Plus ● Credit Flexibility ● (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) 	<ul style="list-style-type: none"> ● Acceleration ● College Credit Plus ● Credit Flexibility ● Experiential Learning Opportunities ● (superior cognitive ability or subject area of acceleration, ID <i>not</i> required)

****Would require 1 additional GIS to serve as talent development specialist traveling among three buildings (+1 FTE)**

Proposed Service Plan Option 2b

	Primary	Intermediate	Middle School	High School
<p><i>Tier 1</i> *Not formal services per state, No WEPS</p>	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● Talent development program (weekly instruction, all K-2 classes, <i>not a reported service</i>) 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs (theater, strings) 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs and electives 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs and electives
<p><i>Tier 2</i> *Formal services per state, WEPS provided if service area matches ID area</p>	<ul style="list-style-type: none"> ● 	<ul style="list-style-type: none"> ● CogELA (superior cognitive ability ID required, grades 4-5) ● Flexible group math support with gifted specialist (grades 4-5, <i>not a reported service</i>) 	<ul style="list-style-type: none"> ● Gifted sections ELA (superior cognitive ability or reading ID required) ● Compacted math (superior cognitive ability or math, other criteria used, ID <i>not</i> required) ● Discovery (superior cognitive ability, ID <i>not</i> required, <i>not a reported service</i>) 	<ul style="list-style-type: none"> ● Honors classes (superior cognitive or academic ID areas, ID <i>not</i> required) ● Advanced Placement classes (superior cognitive, academic, or arts ID areas, ID <i>not</i> required)
<p><i>Tier 3</i> *Formal services per state, WEPS provided if service area matches ID area</p>	<ul style="list-style-type: none"> ● Acceleration (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) 	<ul style="list-style-type: none"> ● Acceleration (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) ● Math 6/7 for previously accelerated students 	<ul style="list-style-type: none"> ● Acceleration ● College Credit Plus ● Credit Flexibility ● (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) 	<ul style="list-style-type: none"> ● Acceleration ● College Credit Plus ● Credit Flexibility ● Experiential Learning Opportunities ● (superior cognitive ability or subject area of acceleration, ID <i>not</i> required)

****Would require 1 additional GIS to serve as talent development specialist traveling among three buildings (+1 FTE)**

Proposed Service Plan Option 3

	Primary	Intermediate	Middle School	High School
<p><i>Tier 1</i> *Not formal services per state, No WEPS</p>	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● Talent development program (weekly instruction, all K-2 or 1-3 classes, <i>not a reported service</i>) 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs (theater, strings) ● Enrichment clubs 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs and electives 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs and electives
<p><i>Tier 2</i> *Formal services per state, WEPS provided if service area matches ID area</p>	<ul style="list-style-type: none"> ● Flexible group math support with gifted specialist (grades 1/2, <i>not a reported service</i>) 	<ul style="list-style-type: none"> ● CogELA taught by gifted specialist (superior cognitive ability ID required, grades 4-5) ● Flexible group reading support with gifted specialist (grade 3, <i>not a reported service</i>) ● Flexible group math support with gifted specialist (grades 3-5, <i>not a reported service</i>) 	<ul style="list-style-type: none"> ● Gifted sections ELA (superior cognitive ability or reading ID required) ● Compacted math (superior cognitive ability or math, other criteria used, ID <i>not</i> required) ● Discovery (superior cognitive ability, ID <i>not</i> required, <i>not a reported service</i>) 	<ul style="list-style-type: none"> ● Honors classes (superior cognitive or academic ID areas, ID <i>not</i> required) ● Advanced Placement classes (superior cognitive, academic, or arts ID areas, ID <i>not</i> required)
<p><i>Tier 3</i> *Formal services per state, WEPS provided if service area matches ID area</p>	<ul style="list-style-type: none"> ● Acceleration (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) 	<ul style="list-style-type: none"> ● Acceleration (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) ● Math 6/7 for previously accelerated students 	<ul style="list-style-type: none"> ● Acceleration ● College Credit Plus ● Credit Flexibility ● (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) 	<ul style="list-style-type: none"> ● Acceleration ● College Credit Plus ● Credit Flexibility ● Experiential Learning Opportunities ● (superior cognitive ability or subject area of acceleration, ID <i>not</i> required)

****Would require 1 additional GIS to serve as talent development specialist traveling among three buildings and 1 additional GIS to serve as gifted math support traveling among three buildings (+1 FTE)**

Proposed Service Plan Option 4

	Primary	Intermediate	Middle School	High School
<p><i>Tier 1</i> *Not formal services per state, No WEPS</p>	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● Talent development program (weekly instruction, all K-2 or 1-3 classes, <i>not a reported service</i>) 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs (theater, strings) ● Enrichment clubs 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs and electives 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs and electives
<p><i>Tier 2</i> *Formal services per state, WEPS provided if service area matches ID area</p>	<ul style="list-style-type: none"> ● Flexible group math support with gifted specialist (grades 1/2, <i>not a reported service</i>) 	<ul style="list-style-type: none"> ● CogELA taught by gifted specialist (superior cognitive ability ID required, grades 4-5) ● Flexible group reading support with gifted specialist (grade 3, <i>not a reported service</i>) ● Flexible group math support with gifted specialist (grades 3-5, <i>not a reported service</i>) 	<ul style="list-style-type: none"> ● Gifted sections ELA (superior cognitive ability or reading ID required) ● Compacted math (superior cognitive ability or math, other criteria used, ID <i>not</i> required) ● Discovery (superior cognitive ability, ID <i>not</i> required, <i>not a reported service</i>) 	<ul style="list-style-type: none"> ● Honors classes (superior cognitive or academic ID areas, ID <i>not</i> required) ● Advanced Placement classes (superior cognitive, academic, or arts ID areas, ID <i>not</i> required)
<p><i>Tier 3</i> *Formal services per state, WEPS provided if service area matches ID area</p>	<ul style="list-style-type: none"> ● Acceleration (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) 	<ul style="list-style-type: none"> ● Acceleration (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) ● Math 6/7 for previously accelerated students 	<ul style="list-style-type: none"> ● Acceleration ● College Credit Plus ● Credit Flexibility ● (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) 	<ul style="list-style-type: none"> ● Acceleration ● College Credit Plus ● Credit Flexibility ● Experiential Learning Opportunities ● (superior cognitive ability or subject area of acceleration, ID <i>not</i> required)

****Would require 1 additional GIS per building (+3 FTE); flexible reading and math support would occur more frequently than in Option 3**

Comparison of Elementary Service Options

	Current	Option 1a	Option 1b	Option 2a	Option 2b	Option 3	Option 4
Service to Cognitive Students	4/5 CogELA (daily, 2 hours, ELA class)	3-5 Interdisciplinary Studies (daily, 45 min. multi-subject)	4/5 CogELA (daily, 2 hours, ELA class)	3-5 Interdisciplinary Studies (daily, 45 min. multi-subject)	4/5 CogELA (daily, 2 hours, ELA class)	4/5 CogELA (daily, 2 hours, ELA class)	4/5 CogELA (daily, 2 hours, ELA class)
Math 6/7 On Site	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Math Support	N/A	3-5 Flexible math groups (1-2 times weekly)	4-5 Flexible math groups (1-2 times weekly)	3-5 Flexible math groups (1-2 times weekly)	4-5 Flexible math groups (1-2 times weekly)	1-5 Flexible math groups (1-2 times weekly)	1-5 Flexible math groups (2-3 times weekly)
Talent Development Program	N/A	1-2 weekly, all classes	N/A	K-2 weekly, all classes	K-2 weekly, all classes	K-2 weekly, all classes	K-2 weekly, all classes
Additional	N/A	N/A	N/A	N/A	N/A	3 Flexible reading groups (1-2 times weekly)	3 Flexible reading groups (2-3 times weekly)
New FTE Required	0	0	0	1	1	2	3