#### **Levels of Service**

#### Tier 1: Meets needs of most students

- · High expectations and rigor for all
- · Differentiation embedded within regular classroom settings
- May include flexible small groups, modified assignments, choice, adjusted pacing, or other strategies to align instruction with need

# Tier 2: Meets needs of some students with more significant needs

- More complex and rigorous curriculum aligned to student need
- Differentiation embedded within regular classroom settings or in separate setting
- May include social-emotional or academic support

# Tier 3: Meets needs of a few students with most significant needs

- Alternative curriculum or pacing
- Differentiation often in alternative setting/format or grade level

### **Current Service Plan**

	Primary	Intermediate	Middle School	High School
Tier 1 *Not formal services per state, No WEPS	In-class differentiation in general classroom	<ul> <li>In-class differentiation in general classroom</li> <li>District arts programs (theater, strings)</li> </ul>	<ul> <li>In-class differentiation in general classroom</li> <li>District arts programs and electives</li> </ul>	<ul> <li>In-class differentiation in general classroom</li> <li>District arts programs and electives</li> </ul>
Tier 2 *Formal services per state, WEPS provided if service area matches ID area		CogELA taught by gifted specialist (superior cognitive ability ID required, grades 4-5)	<ul> <li>Gifted sections ELA         (superior cognitive ability         or reading ID required)</li> <li>Compacted math         (superior cognitive ability         or math, other criteria         used, ID not required)</li> <li>Discovery (superior         cognitive ability, ID not         required, not a reported         service)</li> </ul>	<ul> <li>Honors classes         (superior cognitive or academic ID areas, ID not required)</li> <li>Advanced Placement classes (superior cognitive, academic, or arts ID areas, ID not required)</li> </ul>
Tier 3 *Formal services per state, WEPS provided if service area matches ID area	<ul> <li>Acceleration (superior cognitive ability or subject area of acceleration, ID not required)</li> </ul>	<ul> <li>Acceleration (superior cognitive ability or subject area of acceleration, ID not required)</li> </ul>	<ul> <li>Acceleration</li> <li>College Credit Plus</li> <li>Credit Flexibility</li> <li>(superior cognitive ability or subject area of acceleration, ID not required)</li> </ul>	<ul> <li>Acceleration</li> <li>College Credit Plus</li> <li>Credit Flexibility</li> <li>Experiential Learning Opportunities</li> <li>(superior cognitive ability or subject area of acceleration, ID not required)</li> </ul>

## **Proposed Service Plan Option 1a**

	Primary	Intermediate	Middle School	High School	
Tier 1 *Not formal services per state, No WEPS	<ul> <li>In-class differentiation in general classroom</li> <li>Talent development program (weekly instruction, all 1-2 classes, not a reported service)</li> </ul>	<ul> <li>In-class differentiation in general classroom</li> <li>District arts programs (theater, strings)</li> </ul>	<ul> <li>In-class differentiation in general classroom</li> <li>District arts programs and electives</li> </ul>	<ul> <li>In-class differentiation in general classroom</li> <li>District arts programs and electives</li> </ul>	
Tier 2 *Formal services per state, WEPS provided if service area matches ID area	•	<ul> <li>Interdisciplinary resource class taught by gifted specialist (superior cognitive ability ID required, grades 3-5)</li> <li>Flexible group math support with gifted specialist (grades 3-5, not a reported service)</li> </ul>	<ul> <li>Gifted sections ELA (superior cognitive ability or reading ID required)</li> <li>Compacted math (superior cognitive ability or math, other criteria used, ID not required)</li> <li>Discovery (superior cognitive ability, ID not required, not a reported service)</li> </ul>	<ul> <li>Honors classes         (superior cognitive or academic ID areas, ID not required)</li> <li>Advanced Placement classes (superior cognitive, academic, or arts ID areas, ID not required)</li> </ul>	
Tier 3 *Formal services per state, WEPS provided if service area matches ID area	<ul> <li>Acceleration (superior cognitive ability or subject area of acceleration, ID not required)</li> </ul>	<ul> <li>Acceleration (superior cognitive ability or subject area of acceleration, ID not required)</li> <li>Math 6/7 for previously accelerated students</li> </ul>	<ul> <li>Acceleration</li> <li>College Credit Plus</li> <li>Credit Flexibility</li> <li>(superior cognitive ability or subject area of acceleration, ID not required)</li> </ul>	<ul> <li>Acceleration</li> <li>College Credit Plus</li> <li>Credit Flexibility</li> <li>Experiential Learning Opportunities</li> <li>(superior cognitive ability or subject area of acceleration, ID not required)</li> </ul>	

<sup>\*\*</sup>No additional FTE required

# **Proposed Service Plan Option 1b**

	Primary	Intermediate	Middle School	High School
Tier 1 *Not formal services per state, No WEPS	In-class differentiation in general classroom	<ul> <li>In-class differentiation in general classroom</li> <li>District arts programs (theater, strings)</li> </ul>	<ul> <li>In-class differentiation in general classroom</li> <li>District arts programs and electives</li> </ul>	<ul> <li>In-class differentiation in general classroom</li> <li>District arts programs and electives</li> </ul>
Tier 2 *Formal services per state, WEPS provided if service area matches ID area	•	<ul> <li>CogELA (superior cognitive ability ID required, grades 4-5)</li> <li>Flexible group math support with gifted specialist (grades 4-5, not a reported service)</li> </ul>	<ul> <li>Gifted sections ELA         (superior cognitive ability         or reading ID required)</li> <li>Compacted math         (superior cognitive ability         or math, other criteria         used, ID not required)</li> <li>Discovery (superior         cognitive ability, ID not         required, not a reported         service)</li> </ul>	<ul> <li>Honors classes         (superior cognitive or academic ID areas, ID not required)</li> <li>Advanced Placement classes (superior cognitive, academic, or arts ID areas, ID not required)</li> </ul>
Tier 3 *Formal services per state, WEPS provided if service area matches ID area	<ul> <li>Acceleration (superior cognitive ability or subject area of acceleration, ID not required)</li> </ul>	<ul> <li>Acceleration (superior cognitive ability or subject area of acceleration, ID not required)</li> <li>Math 6/7 for previously accelerated students</li> </ul>	<ul> <li>Acceleration</li> <li>College Credit Plus</li> <li>Credit Flexibility</li> <li>(superior cognitive ability or subject area of acceleration, ID not required)</li> </ul>	<ul> <li>Acceleration</li> <li>College Credit Plus</li> <li>Credit Flexibility</li> <li>Experiential Learning Opportunities</li> <li>(superior cognitive ability or subject area of acceleration, ID not required)</li> </ul>

<sup>\*\*</sup>No additional FTE required

## **Proposed Service Plan Option 2a**

	Primary	Intermediate	Middle School	High School	
Tier 1 *Not formal services per state, No WEPS	<ul> <li>In-class differentiation in general classroom</li> <li>Talent development program (weekly instruction, all K-2 classes, not a reported service)</li> <li>In-class differentiation general classroom</li> <li>District arts programs (theater, strings)</li> </ul>		<ul> <li>In-class differentiation in general classroom</li> <li>District arts programs and electives</li> </ul>	<ul> <li>In-class differentiation in general classroom</li> <li>District arts programs and electives</li> </ul>	
Tier 2 *Formal services per state, WEPS provided if service area matches ID area	Flexible group math support with gifted specialist (grade 2, not a reported service)	<ul> <li>Interdisciplinary resource class taught by gifted specialist (superior cognitive ability ID required, grades 3-5)</li> <li>Flexible group math support with gifted specialist (grades 3-5, not a reported service)</li> </ul>	<ul> <li>Gifted sections ELA         (superior cognitive ability         or reading ID required)</li> <li>Compacted math         (superior cognitive ability         or math, other criteria         used, ID not required)</li> <li>Discovery (superior         cognitive ability, ID not         required, not a reported         service)</li> </ul>	<ul> <li>Honors classes (superior cognitive or academic ID areas, ID not required)</li> <li>Advanced Placement classes (superior cognitive, academic, or arts ID areas, ID not required)</li> </ul>	
Tier 3 *Formal services per state, WEPS provided if service area matches ID area	<ul> <li>Acceleration (superior cognitive ability or subject area of acceleration, ID not required)</li> </ul>	<ul> <li>Acceleration (superior cognitive ability or subject area of acceleration, ID not required)</li> <li>Math 6/7 for previously accelerated students</li> </ul>	<ul> <li>Acceleration</li> <li>College Credit Plus</li> <li>Credit Flexibility</li> <li>(superior cognitive ability or subject area of acceleration, ID not required)</li> </ul>	<ul> <li>Acceleration</li> <li>College Credit Plus</li> <li>Credit Flexibility</li> <li>Experiential Learning Opportunities</li> <li>(superior cognitive ability or subject area of acceleration, ID not required)</li> </ul>	

<sup>\*\*</sup>Would require 1 additional GIS to serve as talent development specialist traveling among three buildings (+1 FTE)

## **Proposed Service Plan Option 2b**

	Primary	Intermediate	Middle School	High School	
Tier 1 *Not formal services per state, No WEPS	<ul> <li>In-class differentiation in general classroom</li> <li>Talent development program (weekly instruction, all K-2 classes, not a reported service)</li> </ul>	<ul> <li>In-class differentiation in general classroom</li> <li>District arts programs (theater, strings)</li> <li>In-class differentiation in general classroom</li> <li>District arts programs and electives</li> </ul>		<ul> <li>In-class differentiation in general classroom</li> <li>District arts programs and electives</li> </ul>	
Tier 2 *Formal services per state, WEPS provided if service area matches ID area	•	<ul> <li>CogELA (superior cognitive ability ID required, grades 4-5)</li> <li>Flexible group math support with gifted specialist (grades 4-5, not a reported service)</li> </ul>	<ul> <li>Gifted sections ELA         (superior cognitive ability         or reading ID required)</li> <li>Compacted math         (superior cognitive ability         or math, other criteria         used, ID not required)</li> <li>Discovery (superior         cognitive ability, ID not         required, not a reported         service)</li> </ul>	<ul> <li>Honors classes         (superior cognitive or academic ID areas, ID not required)</li> <li>Advanced Placement classes (superior cognitive, academic, or arts ID areas, ID not required)</li> </ul>	
Tier 3 *Formal services per state, WEPS provided if service area matches ID area	<ul> <li>Acceleration (superior cognitive ability or subject area of acceleration, ID not required)</li> </ul>	<ul> <li>Acceleration (superior cognitive ability or subject area of acceleration, ID not required)</li> <li>Math 6/7 for previously accelerated students</li> </ul>	<ul> <li>Acceleration</li> <li>College Credit Plus</li> <li>Credit Flexibility</li> <li>(superior cognitive ability or subject area of acceleration, ID not required)</li> </ul>	<ul> <li>Acceleration</li> <li>College Credit Plus</li> <li>Credit Flexibility</li> <li>Experiential Learning Opportunities</li> <li>(superior cognitive ability or subject area of acceleration, ID not required)</li> </ul>	

<sup>\*\*</sup>Would require 1 additional GIS to serve as talent development specialist traveling among three buildings (+1 FTE)

## **Proposed Service Plan Option 3**

	Primary	Intermediate	Middle School	High School
Tier 1 *Not formal services per state, No WEPS	<ul> <li>In-class differentiation in general classroom</li> <li>Talent development program (weekly instruction, all K-2 or 1-3 classes, not a reported service)</li> </ul>	<ul> <li>In-class differentiation in general classroom</li> <li>District arts programs (theater, strings)</li> <li>Enrichment clubs</li> </ul>	<ul> <li>In-class differentiation in general classroom</li> <li>District arts programs and electives</li> </ul>	<ul> <li>In-class differentiation in general classroom</li> <li>District arts programs and electives</li> </ul>
Tier 2 *Formal services per state, WEPS provided if service area matches ID area	Flexible group math support with gifted specialist (grades 1/2, not a reported service)	<ul> <li>CogELA taught by gifted specialist (superior cognitive ability ID required, grades 4-5)</li> <li>Flexible group reading support with gifted specialist (grade 3, not a reported service)</li> <li>Flexible group math support with gifted specialist (grades 3-5, not a reported service)</li> </ul>	<ul> <li>Gifted sections ELA         (superior cognitive ability         or reading ID required)</li> <li>Compacted math         (superior cognitive ability         or math, other criteria         used, ID not required)</li> <li>Discovery (superior         cognitive ability, ID not         required, not a reported         service)</li> </ul>	<ul> <li>Honors classes         (superior cognitive or academic ID areas, ID not required)</li> <li>Advanced Placement classes (superior cognitive, academic, or arts ID areas, ID not required)</li> </ul>
Tier 3 *Formal services per state, WEPS provided if service area matches ID area	Acceleration (superior cognitive ability or subject area of acceleration, ID not required)	<ul> <li>Acceleration (superior cognitive ability or subject area of acceleration, ID not required)</li> <li>Math 6/7 for previously accelerated students</li> </ul>	<ul> <li>Acceleration</li> <li>College Credit Plus</li> <li>Credit Flexibility</li> <li>(superior cognitive ability or subject area of acceleration, ID not required)</li> </ul>	<ul> <li>Acceleration</li> <li>College Credit Plus</li> <li>Credit Flexibility</li> <li>Experiential Learning Opportunities</li> <li>(superior cognitive ability or subject area of acceleration, ID not required)</li> </ul>

<sup>\*\*</sup>Would require 1 additional GIS to serve as talent development specialist traveling among three buildings and 1 additional GIS to serve as gifted math support traveling among three buildings (+1 FTE)

**Proposed Service Plan Option 4** 

	Primary	Intermediate	Middle School	High School
Tier 1 *Not formal services per state, No WEPS	<ul> <li>In-class differentiation in general classroom</li> <li>Talent development program (weekly instruction, all K-2 or 1-3 classes, not a reported service)</li> </ul>	<ul> <li>In-class differentiation in general classroom</li> <li>District arts programs (theater, strings)</li> <li>Enrichment clubs</li> <li>In-class differentiation in general classroom</li> <li>District arts programe electives</li> </ul>		<ul> <li>In-class differentiation in general classroom</li> <li>District arts programs and electives</li> </ul>
Tier 2 *Formal services per state, WEPS provided if service area matches ID area	• Flexible group math support with gifted specialist (grades 1/2, not a reported service)	<ul> <li>CogELA taught by gifted specialist (superior cognitive ability ID required, grades 4-5)</li> <li>Flexible group reading support with gifted specialist (grade 3, not a reported service)</li> <li>Flexible group math support with gifted specialist (grades 3-5, not a reported service)</li> </ul>	<ul> <li>Gifted sections ELA         (superior cognitive ability         or reading ID required)</li> <li>Compacted math         (superior cognitive ability         or math, other criteria         used, ID not required)</li> <li>Discovery (superior         cognitive ability, ID not         required, not a reported         service)</li> </ul>	<ul> <li>Honors classes         (superior cognitive or academic ID areas, ID not required)</li> <li>Advanced Placement classes (superior cognitive, academic, or arts ID areas, ID not required)</li> </ul>
Tier 3 *Formal services per state, WEPS provided if service area matches ID area	<ul> <li>Acceleration (superior cognitive ability or subject area of acceleration, ID not required)</li> </ul>	<ul> <li>Acceleration (superior cognitive ability or subject area of acceleration, ID not required)</li> <li>Math 6/7 for previously accelerated students</li> </ul>	<ul> <li>Acceleration</li> <li>College Credit Plus</li> <li>Credit Flexibility</li> <li>(superior cognitive ability or subject area of acceleration, ID not required)</li> </ul>	<ul> <li>Acceleration</li> <li>College Credit Plus</li> <li>Credit Flexibility</li> <li>Experiential Learning Opportunities</li> <li>(superior cognitive ability or subject area of acceleration, ID not required)</li> </ul>

<sup>\*\*</sup>Would require 1 additional GIS per building (+3 FTE); flexible reading and math support would occur more frequently than in Option 3

# **Comparison of Elementary Service Options**

	Current	Option 1a	Option 1b	Option 2a	Option 2b	Option 3	Option 4
Service to Cognitive Students	4/5 CogELA (daily, 2 hours, ELA class)	3-5 Interdisciplin ary Studies (daily, 45 min. multi-subject )	4/5 CogELA (daily, 2 hours, ELA class)	3-5 Interdisciplin ary Studies (daily, 45 min. multi-subject )	4/5 CogELA (daily, 2 hours, ELA class)	4/5 CogELA (daily, 2 hours, ELA class)	4/5 CogELA (daily, 2 hours, ELA class)
Math 6/7 On Site	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Math Support	N/A	3-5 Flexible math groups (1-2 times weekly)	4-5 Flexible math groups (1-2 times weekly)	3-5 Flexible math groups (1-2 times weekly)	4-5 Flexible math groups (1-2 times weekly)	1-5 Flexible math groups (1-2 times weekly)	1-5 Flexible math groups (2-3 times weekly)
Talent Development Program	N/A	1-2 weekly, all classes	N/A	K-2 weekly, all classes	K-2 weekly, all classes	K-2 weekly, all classes	K-2 weekly, all classes
Additional	N/A	N/A	N/A	N/A	N/A	3 Flexible reading groups (1-2 times weekly)	3 Flexible reading groups (2-3 times weekly)
New FTE Required	0	0	0	1	1	2	3